



The Vashon Promise: Every student is welcomed, known, and treasured, and graduates confident and competent to thrive in a future they imagine.

**English Language Proficiency Assessment (WIDA ACCESS)
Refusal Documentation Form**

Please print the following information:

Student's Name: _____

Parent/Guardian's Name: _____

School: _____

Student's Grade Level: _____

Date of assessment: _____

As the parent/guardian of the above named student, I choose that my child not participate in this school year's English Language Proficiency Assessment (WIDA ACCESS).

My reason for this decision is: _____

I have read and understand the benefits and consequences listed on the back of this form. In particular, I understand that:

- If my child does not take the WIDA ACCESS, teachers and staff lack sufficient information about the instructional needs for my child.
- Our school district is deprived the opportunity to fully analyze district performance for our English language learners.

Signature of Parent/Guardian: _____

Date Signed: _____

School Representative: _____

This form is to be filed within the student's cumulative record located at the school building and a copy will be sent to the District Assessment Coordinator.

Benefits for Students Taking the WIDA ACCESS

- The WIDA ACCESS is the only standardized test given that assesses English Language proficiency in listening, reading, writing and speaking.
- Teachers and staff can gain information about students' progress toward meeting English Language proficiency, and can plan instruction accordingly.
- The WIDA ACCESS performance provides a profile of the student's strengths and weaknesses in the English Language proficiency areas of listening, reading, writing and speaking.
- Because the WIDA ACCESS assesses the student's progress toward meeting standards, information regarding the performance of district groups of students can help district staff make decisions about the effectiveness of various instructional programs.

Consequences When Students Do Not Take the WIDA ACCESS

- Teachers and staff lack full information about the instructional needs of students who do not take the WIDA ACCESS, which could lead to some students not receiving all the instructional support they might need to be successful later in school.
- Our school district is deprived the opportunity to fully analyze district performance for our English language learners.
- Students will not have an opportunity to exit the English language services program.
- Refusals must be submitted each year if you do not want your student to participate in the assessment.